

Thurs.	Main Auditorium	Queen's Suite 1	Queen's Suite 2	Queen's Suite 3	Queen's Suite 4	Queen's Suite 5
8:00	Registration Opens      Coffee Available					
9:30	Welcome: Lord Addington					
9:45	Keynote: Maggie Snowling. What places a child at risk of dyslexia? Evidence from family risk studies Chair: Joel Talcott					
10:30	Coffee in the Exhibition Hall					
11:00	<b>Papers:</b> Response to intervention: Wolff (539), Al Otaiba (530), Savage (485), van Daal (496) Chair: John Everatt	<b>Symposium:</b> Understanding comorbidity between dyslexia and other developmental disorders. Chair: Debbie Gooch	<b>Papers:</b> Phonological awareness: Yeh (361), Taha (502), Berthiaume (368), Veispak (532) Chair: Becky Larkin	<b>Papers:</b> Dyslexia support in Higher Education: Greaney (353), Freeman (420), Olofsson (554), Conway (451) Chair: Claire Jamieson	<b>Workshop:</b> Adjustments in education and employment: Evidence based practice. David McLoughlin	<b>Workshop:</b> Quality Assurance for specialist dyslexia 1:1 support. Janet Skinner
12:30	Lunch, Exhibition, Posters					
1:30	<b>Keynote: Marketa Caravolas</b> Cross-linguistic perspectives on reading and spelling development: What learner characteristics and input language characteristics reveal about universal and language-specific processes. Chair: Claire Jamieson	<b>Symposium:</b> Human side of dyslexia. Chair: Bob Burden	<b>Workshop:</b> Effective learning, classroom management and motivational strategies. Gavin Reid	<b>Papers:</b> Identification: McCarney (600), Stothard (376), Torppa (454), Nag (429) Chair: Martin McPhillips	<b>Papers:</b> Mathematics: Trott (387), Goebel (418) Chair: Nicola Brunswick	
2:15	Tea in the Exhibition Hall					
3:00	Tea in the Exhibition Hall					
3:30	<b>Symposium:</b> Children at family-risk of dyslexia: nature and nurture. Chair: Maggie Snowling	<b>Symposium:</b> Challenged by writing: The writing skills of individuals with dyslexia and associated difficulties. Chair: Vince Connolly	<b>Papers:</b> Dyslexia in Higher Education: Callens (468), Tops (457), Partridge (588), Bonnerup (446) Chair: Kim Rochelle	<b>Workshop:</b> Dyslexia specialists are not just literacy specialists. Bernadette McLean	<b>Workshop:</b> Diagnosing Special Educational Needs in multilingual children. Margaret Tiffin-Richards	<b>Symposium:</b> Visual attention in dyslexia. Chair: Liz Moores
5:00	Keynote: Charles Hulme. The theory and practice of reading intervention Chair: Becky Larkin					
5:15	Keynote: Charles Hulme. The theory and practice of reading intervention Chair: Becky Larkin					
6:00	Lord Mayor Reception					
6:30	Poster Session 1.					

Colour Code:	Keynotes	Symposia	Workshops	Papers
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Fri.	Main Auditorium	Queen's Suite 1	Queen's Suite 2	Queen's Suite 3	Queen's Suite 4	Queen's Suite 5
09:00	<b>Keynote: Brian Butterworth.</b> Dyscalculia: From brain to education Chair: Margaret Malpas					
09:45	<b>Coffee in the Exhibition Hall</b>					
10:15	<b>Symposium:</b> Dyslexia and success in employment: Research to reality. Chair: David McLoughlin	<b>Symposium:</b> Underlying neurocognitive deficits in developmental dyslexia. Chair: Angela Fawcett	<b>Papers:</b> Intervention: Zijlstra (562), Calhoon (535), Abu-Rabia (488), Mortimore (603-2), Bell (573) Chair: Victor van Daal	<b>Papers:</b> Reading development: Zeguers (484), Grammenou (505), Shapiro (549), Clarke (455) Chair: Laura Shapiro	<b>Papers:</b> Technology: Ziemnicka (575), Draffan (605), Nisbet (510), Smythe (601). Chair: Ian Smythe	<b>Workshop:</b> More to literacy than phonics. Judith Capener
11:45	<b>Lunch, Exhibition, Posters</b>					
12:00						
12:45	<b>Keynote: Julie Williams.</b> Finding genes for developmental dyslexia Chair: Franck Ramus					
1:30	<b>Tea in the Exhibition Hall</b>					
1:45						
3:15	<b>Tea in the Exhibition Hall</b>					
3:30						
4:00	<b>Papers:</b> Receptive language: Anderson (486), Tijms (561), Szczerbinski (581), Morfidi (577) Chair: Caroline Witton	<b>Workshop:</b> Dyslexia Action: Partnership for literacy in secondary schools. Margaret Rooms	<b>Symposium:</b> Cross-linguistic studies into developmental dyslexia: Possible causes. Chair: Taeko Wydell	<b>Workshop:</b> Effective groupwork with dyslexic students in Higher Education: Examples of practice in two Welsh universities. Kate Dresser	<b>Workshop:</b> Compelling web design for dyslexic visitors. Matthew Bickerton	<b>Workshop:</b> What's in a name? H.E. study skills, specialist 1:1 support, coaching? Ros Lehany
5:30	<b>Keynote: Bruce Pennington.</b> Using genetics and neuropsychology to understand dyslexia and its comorbidities Chair: Joel Talcott					
5:45						
6:30	<b>Poster Session 2</b>					
7:45	<b>Conference Dinner. The Old Swan Hotel (by additional ticket)</b>					

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Sat.	Main Auditorium	Queen's Suite 1	Queen's Suite 2	Queen's Suite 3	Queen's Suite 4	Queen's Suite 5
09:00	<p><b>Keynote: Kate Cain.</b> Reading comprehension: what drives development and what leads to difficulties <b>Chair: Julia Carroll</b></p>					
09:45	<p><b>Coffee in the Exhibition Hall</b></p>					
10:00						
10:15	<p><b>Papers:</b> Neuroimaging: Vandermosten (525), Singh (498), Grande (436), Lehongre (616) <b>Chair:</b> Nicola Brunswick</p>	<p><b>Symposium:</b> Going to school with a language impairment: What are the difficulties and can they be reduced? <b>Chair:</b> Julia Carroll</p>	<p><b>Papers:</b> Socio-emotional issues: Fouganthine (547), MacDonald (356), Steffert <b>Chair:</b> Ruth Gwernan-Jones</p>	<p><b>Papers:</b> Learning and memory: Leather (459), Pavlidou (599), Loncke (570), Aravena (563), Grant (377) <b>Chair:</b> Manon Jones</p>	<p><b>Workshop:</b> A student perspective: Exploring coping strategies and assistive technology. Neil Cottrell</p>	<p><b>Workshop:</b> Photoreading as a tool. Ginny Stacey</p>
11:45						
12:00	<p><b>Keynote: David Saldaña.</b> Hyperlexia and poor comprehension in autism <b>Chair:</b> Joel Talcott</p>	<p><b>Workshop:</b> Addressing the needs of the individual with SpLD in education and the workplace. Michael Woods</p>	<p><b>Papers:</b> Visual and attention mechanisms: O'Brien (564), van den Boer (439), Heim (442) <b>Chair:</b> Becky Larkin</p>	<p><b>Workshop:</b> Research to practice: How the Slingerland approach as a classroom adaptation of Orton-Gillingham connects research and instructional practices. Susan Heinz</p>	<p><b>Workshop:</b> Facilitating learning in Higher Education - intervention and support strategies for high functioning dyslexia students. Mete Wittorff Schmidt</p>	
12:45						
1:30	<p><b>Lunch, Exhibition, Posters</b></p>					
2:00						
2:15	<p><b>Keynote: Lindsay Peer.</b> From underachievement to success: the underpinning of our work <b>Chair:</b> Kate Saunders</p>	<p><b>Papers:</b> Rapid Naming: Romani (591), deJong (410), Jones (610) <b>Chair:</b> Julia Carroll</p>	<p><b>Workshop:</b> Maths remediation - A multi-sensory approach Sarah Wedderburn</p>	<p><b>Workshop:</b> Dyslexics achieving their academic potential: Two decades of one college's successful approach. Dorothy Stracher</p>	<p><b>Workshop:</b> Development of an integrated network to support dyslexia in Brazil: the case of Instituto ABCD. Ana Navas</p>	
3:00						
3:30						
3:45	<p><b>Keynote: Joel Talcott.</b> Beyond Boundaries. <b>Chair:</b> Angela Fawcett</p>					
4:30	<p><b>Closing Remarks: Kate Saunders</b></p>					

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